Personal Details

Name : SURAJ PROSAD

• Phone : 9002553772

Email : surajprosadmail@gmail.com

• Gender : Male

• Date of Birth: 15-02-1995

Religion : Hindu
Category : OBC-B
Nationality : Indian
Marital Status: Unmarried

Language Known : Bengali, Hindi, English

Address : Vill.:- Dakshin Purba kendua

P.O.:- Bulbulchandi P.S.:- Habibpur Dist.:- Malda Pin:- 732122 State: West Bengal

Objective

As an entry-level teacher, I would like to utilize my lively and energetic attitude in teaching students with great enthusiasm. With my administrative and institutional abilities, I would also work to perform administrative tasks and responsibilities. I would also like to lead students and participate in doing constructive programs.

Experience

- : Worked as Administrative Assistant at Habibpur Teachers' Training College (2 Years 4 months)
- : Currently Working as Librarian Usha Martin School, Malda

Education

Course / Degree	School / University	Grade / Score	Year
10th	West Bengal Board of Secondary Education	60%	2012
12th	West Bengal Council of Higher Secondary	74%	2014
Certificate in Computer management	Culture Computer welfare Society	76%	2015
B.A Honours in Geography	University of Gour Banga	54.12%	2017
M.A in Geography	Chhatrapati Shahu Ji Maharaj University	70%	2021
B.Ed.	West Bengal University Of Teachers' Training, Education Planning And Administration	76.60%	2019
Bachelor of Library and Information Science	NSOU	65.75%	2022
WBTET 2022 QUALIFIED PRIMARY	West Bengal Board of Primary Education	85	2022
Bihar STET Qualified PAPER-1	TGT SST	79	2023
Bihar STET Qualified PAPER -2	PGT Geography	102	2023

Skills

• Communication , Leadership , Creativity , Classroom management , Problem solving , Time management , Decision-making , Collaboration , Lesson plan , High levels of energy , Patience , Self- motivation

Achievements & Awards

All India survey of Higher Education 2020-21 Certificate

· All India Survey of Higher Education 2021-22 Certificate

Interests

· Reading Geography Books, Listening Music, Cricket

